Doctor





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ABOUT KUMON

THE WORLD'S LARGEST AFTER-SCHOOL LEARNING PROGRAM

One father's love for his son gave birth to the Kumon Method of Learning. In 1954, Toru Kumon, a high school math teacher in Japan, created handmade math worksheets for his son in second grade of elementary school to steadily develop his calculation skills. As a result, he was able to reach the level of differential and integral calculus when he was just a few months into the sixth grade.

After more than half a century, his philosophy continues to spread globally and now helps more than 4 million students develop the ability to achieve their goals and dreams. Right at this moment, someone, somewhere around the world is learning through the Kumon Method of Learning.

At Kumon, we believe in the potential of each and every child. Children can advance irrespective of their age or school grade level. Each time a child independently confronts a challenge they have never known or experienced before, they undergo a process where their ability development is maximized with a strong sense of achievement.

















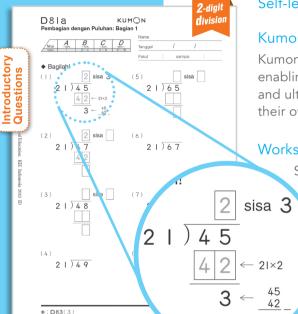








THE KUMON WORKSHEETS



Self-learning is facilitated by the constantly evolving worksheets

Kumon worksheets are structured to allow progression in small steps

Kumon worksheets are structured to allow progression in small steps, enabling each student to advance smoothly from easy to difficult problems and ultimately toward studying advanced high school level materials on their own.

Worksheets are revised through learning from students

Since the original worksheets were created by Toru Kumon

in 1954, information such as students'

reactions to the worksheets and feedback from Instructors have been continually taken into account when revising worksheets. By learning from students and Instructors, the worksheets are continually improved to be more effective for self-learning.



THE KUMON INSTRUCTOR

The role of a Kumon Instructor is to bring out the potential in each individual

The Kumon worksheets are designed to allow students to advance through self-learning. Nonetheless, there are times when students encounter problems that they don't understand or are unable to solve on their own.

At times like these, Kumon Instructors do not spoon-feed students with problem-solving methods. Rather, our Instructors find out how much the students understand before giving them hints. Instructors may also show students example problems or previously studied material to help them

solve difficult problems on their own. In doing so, students enjoy a sense of achievement and are able to master new material independently.

Kumon Instructors discover what each student is capable of and bring out the potential in each and every one of them. Our Instructors focus on each student individually, paying careful attention to their academic ability, personality and how they solve the worksheets. Instructors then provide effective support to ensure learning at a level that is "just-right" for each individual.

Kumon Instructors acknowledge the growth of each student without comparison to others, while offering praise and encouragement. At the same time, they cooperate closely with parents in monitoring the growth of each student. It is through these dedicated Instructors, who sincerely wish for the growth of their students, that the true benefits of the Kumon Method are achieved.



STUDY FLOW

Below is a typical study flow for Kumon students. Depending on the Center, there may be variations to the study flow:



- On arrival, your child will submit completed homework and receive materials to complete at the Center.



Submit classwork

- Your child will submit completed worksheets for marking.



Study in class

- At the Center, your child will complete the assigned worksheets.

> - The duration for classwork depends on the contents of the worksheets assigned for the day.

> > - During the initial stages of learning in Kumon, your child will typically take 30 minutes for each subject.









Record results of study

- Completion times and scores for each worksheet will be recorded.
- Should your child study more than one subject, the same routine from steps 1 to 5 will be applied.





Do worksheets at home

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- Your child should complete the assigned homework in an environment that allows full concentration.





Correct mistakes and get 100 marks

- Your child will correct his or her mistakes if there are any, which will then be marked.

- This allows your child to get 100 marks for every worksheet completed.





Bring worksheets home

- To maximize learning and develop good study habits, worksheets are assigned as homework for non-Center days.





MATH PROGRAM

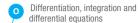
Develop ability to self-learn senior high school math

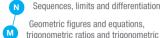
Math is a subject that requires an accumulation of knowledge through practice. With the aim of studying senior high school math (differential and integral calculus) with ease, students enhance their calculation skills, cultivate their mathematical analysis and develop logical thinking abilities. This leads them to develop the ability to solve various problems that they will face in the future.

Features of Math Program

The Math Program consists of 20 Levels, from Level 6A through to Level O, and 5 elective courses. The worksheets focus on the development of strong calculation skills which enables students to apply to other mathematical concepts. By avoiding all

unrelated concepts, the program aims to allow students to advance as quickly as possible on their own to differential and integral calculus.





functions

Logarithms, Calculus

Functions - Quadratic, Fractional, Irrational, Exponential

Basic High School Algebra

Square Roots, Quadratic Equations, Inequalities, Functions and Graphs, the Pythagorean Theorem

Simultaneous Equations, Monomials and Polynomials. Factorisation

Positive/Negative Numbers, Introduction to Algebra

Four Operations of Fractions, Decimals

Fraction

Long Multiplication, Long Division, Introduction to Fractions

Multiplication, Division

Vertical Addition and Subtraction

A Horizontal Addition and Subtraction

2A Basic Addition

Writing Numbers up to 120, Introduction to Addition

Writing Numbers up to 50

A Reading Numbers up to 50
Reading Numbers up to 10

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ENGLISH AS A FOREIGN LANGUAGE PROGRAM

Develop English reading comprehension ability

The goal of the English as a Foreign Language Program (EFL) is to develop an advanced level of English reading comprehension ability. The program has been designed for non-native English speakers and structured in a manner to cultivate enjoyment in reading English materials. As students advance, they acquire the skills for self-learning while developing strong reading comprehension ability within the English language.

Features of the EFL Program

In order for students to read on their own, the program has been structured so that students can refer to the CD textbook while listening to the English voices on the CD. Native language translations are provided in the CD textbooks for new English words. In the worksheets, explanatory notes and paraphrases to simple expressions are also provided.

Enable students to further develop reading comprehension by reading longer stories and essays that are composed of around 1,000 to 1,200 words per ten worksheets. Stage VII Enable students to expand their vocabularies by reading essays about various topics and original stories. Enable students to acquire reading comprehension by reading stories and essays that include new vocabularies. expressions and grammar elements. Stage VI Enable students to read 500 to 800-word stories and essays per ten worksheets, some of which are taken from the originals. Enable students to understand and produce complex sentences and sentences that include infinitives. tenses and other grammar elements. Stage V Enable students to read and understand 300 to 400-word short stories. Enable students to understand and produce simple sentences. Stage IV Enable students to read and understand 150 to 250-word short stories Have students master basic English-language expressions used in everyday life. Stage III Have students become accustomed to basic vocabularies such as personal pronouns and articles that are essential to produce sentences. Enable students to read and write words, phrases and sentences Enable students to understand the meaning of the words. phrases and sentences they practice. Enable students to recite words, phrases and sentences

while looking at both the pictures and the letters.

phrases and sentences they practice.

Stage II

Stage I



KUMON AROUND THE WORLD

Working on a Kumon worksheet every day makes me easier to manage my time. Even though when I have to face many other activities, I can still balance the portions well. I got many benefits such as being disciplined and independent. So I rarely ask for help from mom and dad.

Afifah Fariha Rafasyahlia, 9 years old



I like Kumon English because every worksheet has its own story.

Besides serving as interesting reading material, it helps to broaden my vocabulary and improve my general knowledge. Nowadays, I am able to answer questions that my teacher ask me in school because I have learned them in Kumon.

Set Jing Ying, 16 years old

INDONESIA

Kumon takes away the fear of studying and helps you realize that, you can do it! As soon as I have found out that I have actually completed the Kumon Program, I felt really proud and happy for myself. When my classmates ask me how I can be so good at math, I always tell them, go to Kumon!

Yuvraj, 12 years old



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JOIN KUMON

- 1 Call/visit your nearest Kumon Center
- 2 Fix an appointment for Orientation
- 3 Attend a free Diagnostic Test and consultation session with the Instructor to know how your child's ability will be developed through Kumon
 - * Parents will pay Registration Fee and Monthly Program Fee when you agree to enrol in Kumon

For more information https://id.kumonglobal.com